OMATA SCHOOL

ANNUAL FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2025

School Directory

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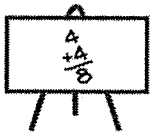

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OMATA SCHOOL

Annual Financial Statements - For the year ended 31 December 2025

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Omata School

Statement of Responsibility

For the year ended 31 December 2025

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the Principal and others, as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the School's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2025 fairly reflects the financial position and operations of the School.

The School's 2025 financial statements are authorised for issue by the Board.

Joshua Francis Johnson
Full Name of Presiding Member

Karen Anne Brisco
Full Name of Principal

Signature of Presiding Member

Signature of Principal

12/05/2026
Date

12/05/2026
Date

Omata School
Statement of Comprehensive Revenue and Expense
For the year ended 31 December 2025

	Notes	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Revenue				
Government Grants	2	1,973,096	2,064,000	1,931,695
Locally Raised Funds	3	106,184	51,900	108,820
Interest		29,165	20,000	32,374
Total Revenue		2,108,445	2,135,900	2,072,889
Expense				
Locally Raised Funds	3	31,180	17,400	35,443
Learning Resources	4	1,497,346	1,616,100	1,504,754
Administration	5	111,880	114,850	115,873
Interest		815	-	1,018
Property	6	393,596	451,400	504,001
Loss on Disposal of Property, Plant and Equipment		1,521	-	-
Total Expense		2,036,338	2,199,750	2,161,089
Net Surplus / (Deficit) for the year		72,107	(63,850)	(88,200)
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		72,107	(63,850)	(88,200)

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

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Omata School
Statement of Changes in Net Assets/Equity
For the year ended 31 December 2025

	Notes	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Equity at 1 January		788,660	880,000	901,644
Total comprehensive revenue and expense for the year		72,107	(63,850)	(88,200)
Contribution - Furniture and Equipment Grant		-	-	6,112
Contributions from the Ministry of Education		-	-	(30,896)
Distributions to the Ministry of Education		-	-	-
Equity at 31 December		860,767	816,150	788,660
Accumulated comprehensive revenue and expense		860,767	816,150	788,660
Reserves		-	-	-
Equity at 31 December		860,767	816,150	788,660

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

BTSR

Omata School
Statement of Financial Position
As at 31 December 2025

	Notes	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Current Assets				
Cash and Cash Equivalents	7	66,163	41,650	128,742
Accounts Receivable	8	117,521	95,000	114,538
GST Receivable		7,488	5,000	17,435
Prepayments		5,734	3,000	9,471
Investments	9	487,430	450,000	586,562
		684,336	594,650	856,748
Current Liabilities				
Accounts Payable	11	139,021	125,000	144,552
Revenue Received in Advance	12	20,000	-	-
Provision for Cyclical Maintenance	13	56,439	-	65,156
Finance Lease Liability	14	4,869	6,000	6,958
Funds held for Capital Works Projects	15	-	-	122,462
		220,329	131,000	339,128
Working Capital Surplus/(Deficit)		464,007	463,650	517,620
Non-current Assets				
Investments	9	100,000	-	-
Property, Plant and Equipment	10	318,812	379,000	289,825
		418,812	379,000	289,825
Non-current Liabilities				
Borrowings		-	-	-
Provision for Cyclical Maintenance	13	7,575	24,000	17,742
Finance Lease Liability	14	14,477	2,500	1,043
		22,052	26,500	18,785
Net Assets		860,767	816,150	788,660
Equity		860,767	816,150	788,660

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

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Omata School
Statement of Cash Flows
For the year ended 31 December 2025

	Note	2025 Actual $	2025 Budget (Unaudited) $	2024 Actual $
Cash flows from Operating Activities				
Government Grants		424,543	414,000	420,912
Locally Raised Funds		126,184	51,900	108,820
Goods and Services Tax (net)		9,947	-	18,808
Payments to Employees		(189,969)	(330,500)	(216,606)
Payments to Suppliers		(260,352)	(231,250)	(381,037)
Interest Paid		(815)	-	(1,018)
Interest Received		33,139	20,000	33,830
Net cash from/(to) Operating Activities		142,677	(75,850)	(16,291)
Cash flows from Investing Activities				
Purchase of Property Plant & Equipment (and Intangibles)		(73,591)	(54,000)	(90,138)
Purchase of Investments		(868)	-	(36,562)
Proceeds from Sale of Investments		-	100,000	-
Net cash from/(to) Investing Activities		(74,459)	46,000	(126,700)
Cash flows from Financing Activities				
Furniture and Equipment Grant		-	-	6,112
Distributions to Ministry of Education		-	-	(30,896)
Finance Lease Payments		(8,335)	(6,500)	(2,398)
Funds Administered on Behalf of Other Parties		(122,462)	-	242,145
Net cash from/(to) Financing Activities		(130,797)	(6,500)	214,963
Net increase/(decrease) in cash and cash equivalents		(62,579)	(36,350)	71,972
Cash and cash equivalents at the beginning of the year	7	128,742	78,000	56,770
Cash and cash equivalents at the end of the year	7	66,163	41,650	128,742

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries, use of land and buildings grant and expense and other notional items have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

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Omata School
Notes to the Financial Statements
For the year ended 31 December 2025

1. Statement of Accounting Policies

a) Reporting Entity
Omata School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a School as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation
Reporting Period
The financial statements have been prepared for the period 1 January 2025 to 31 December 2025 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation
The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied
The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements with reference to generally accepted accounting practice. The financial statements have been prepared with reference to generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The School is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime
The School qualifies for Tier 2 as the School is not publicly accountable and is not considered large as it falls below the expense threshold of $33 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base
The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency
These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies
The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions
The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

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Cyclical maintenance
The School recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the School buildings. The estimate is based on the School's best estimate of the cost of painting the School and when the School is required to be painted, based on an assessment of the School's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 13.

Useful lives of property, plant and equipment
The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment, as disclosed in the significant accounting policies, are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 10.

Critical Judgements in applying accounting policies
Management has exercised the following critical judgements in applying accounting policies:

Classification of leases
Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the School. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee.

Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 14. Future operating lease commitments are disclosed in note 20.

Recognition of grants
The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants
The School receives funding from the Ministry of Education. The following are the main types of funding that the School receives:

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist
Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests
Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met, funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

Interest Revenue
Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

c) Operating Lease Payments
Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

d) Finance Lease Payments
Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

e) Cash and Cash Equivalents
Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

f) Accounts Receivable
Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The School's receivables are largely made up of funding from the Ministry of Education. Therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

f) Inventories
Inventories are consumable items held for sale and are comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

g) Investments
Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is material.

h) Property, Plant and Equipment
Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

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Improvements (funded by the Board) to buildings owned by the Crown or directly by the Board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value, as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases
A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the School will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation
Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building Improvements	20–50 years
Furniture and Equipment	10 years
Information and Communication Technology	5 years
Motor Vehicles	5 years
Leased Assets held under a Finance Lease	Term of Lease
Library Resources	12.5% Diminishing value

i) Impairment of property, plant, and equipment
The School does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets
Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell, the School engages an independent valuer to assess market value based on the best available information. The valuation is based on comparison to recent market transactions.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in surplus or deficit.

The reversal of an impairment loss is recognised in surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

j) Accounts Payable
Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

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k) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date and annual leave earned, by non teaching staff, but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise.

l) Funds held for Capital works

The School directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose. As such, these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

m) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the school, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the School's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The School carries out painting maintenance of the whole school over a 7 to 10 year period. The economic outflow of this is dependent on the plan established by the School to meet this obligation and is detailed in the notes and disclosures of these accounts.

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n) Financial Instruments
The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards. On initial recognition of an equity investment that is not held for trading, the School may irrevocably elect to present subsequent changes in the investment's fair value in other comprehensive revenue and expense. This election has been made for investments that are shares. Subsequent to initial recognition, these assets are measured at fair value. Dividends are recognised as income in surplus or deficit unless the dividend clearly represents a recovery of part of the cost of the investment. Other net gains and losses are recognised in other comprehensive revenue and expense and are never reclassified to surplus or deficit.

The School's financial liabilities comprise accounts payable, borrowings, and finance lease liability. Financial liabilities are initially recognised at fair value and subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

o) Borrowings
Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the School has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

p) Goods and Services Tax (GST)
The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statement of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

q) Budget Figures
The budget figures are extracted from the School budget that was approved by the Board.

r) Services received in-kind
From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Government Grants - Ministry of Education	430,164	412,000	408,989
Teachers' Salaries Grants	1,222,156	1,300,000	1,181,912
Use of Land and Buildings Grants	320,205	350,000	340,260
Other Government Grants	571	2,000	534
	1,973,096	2,064,000	1,931,695

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
Revenue	$	$	$
Donations and Bequests	46,796	26,500	47,488
Fees for Extra Curricular Activities	22,872	7,400	28,537
Trading	12,679	10,000	14,520
Fundraising and Community Grants	15,213	5,000	6,191
Other Revenue	8,624	3,000	12,084
	106,184	51,900	108,820
Expense			
Extra Curricular Activities Costs	19,864	7,400	24,690
Trading	8,828	10,000	10,753
Fundraising and Community Grant Costs	2,488	-	-
	31,180	17,400	35,443
Surplus/ (Deficit) for the year Locally Raised Funds	75,004	34,500	73,377

4. Learning Resources

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Curricular	59,229	40,600	78,438
Employee Benefits - Salaries	1,354,828	1,513,000	1,341,356
Staff Development	19,005	17,500	27,281
Depreciation	64,284	45,000	57,679
	1,497,346	1,616,100	1,504,754

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5. Administration

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Audit Fees	9,672	9,700	7,919
Board Fees and Expenses	9,708	7,500	10,498
Other Administration Expenses	28,268	35,650	32,879
Employee Benefits - Salaries	57,296	55,000	58,033
Insurance	6,936	7,000	6,544
	111,880	114,850	115,873

6. Property

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Consultancy and Contract Services	39,605	36,000	37,157
Cyclical Maintenance	(18,884)	9,000	74,679
Heat, Light and Water	13,469	16,500	15,129
Repairs and Maintenance	14,108	15,000	16,723
Use of Land and Buildings	320,205	350,000	340,260
Other Property Expenses	25,093	24,900	20,053
	393,596	451,400	504,001

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Cash and Cash Equivalents

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Bank Accounts	66,163	41,650	128,742
Cash and cash equivalents for Statement of Cash Flows	66,163	41,650	128,742

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

8. Accounts Receivable

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Receivables from the Ministry of Education	4,114	-	2,497
Interest Receivable	7,679	-	11,653
Teacher Salaries Grant Receivable	105,728	95,000	100,388
	117,521	95,000	114,538
Receivables from Exchange Transactions	7,679	-	11,653
Receivables from Non-Exchange Transactions	109,842	95,000	102,885
	117,521	95,000	114,538

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9. Investments

The School's investment activities are classified as follows:

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Current Asset			
Short-term Bank Deposits	487,430	450,000	586,562
Non-current Asset			
Long-term Bank Deposits	100,000	-	-
Total Investments	587,430	450,000	586,562

10. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2025	$	$	$	$	$	$
Building Improvements	131,081	58,278	-	-	(15,363)	**173,996**
Furniture and Equipment	68,416	4,764	-	-	(17,797)	**55,383**
Information and Communication Technology	54,138	10,549	-	-	(17,153)	**47,534**
Motor Vehicles	29,645	-	-	-	(8,893)	**20,752**
Leased Assets	3,932	19,680	-	-	(4,751)	**18,861**
Library Resources	2,613	-	-	-	(327)	**2,286**
	289,825	93,271	-	-	(64,284)	**318,812**

The net carrying value of furniture and equipment held under a finance lease is $18,861 (2024: 3,932)

Restrictions

With the exception of the contractual restrictions related to the above noted finance leases, there are no restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	2025 Cost or Valuation	2025 Accumulated Depreciation	2025 Net Book Value	2024 Cost or Valuation	2024 Accumulated Depreciation	2024 Net Book Value
	$	$	$	$	$	$
Building Improvements	390,811	(216,815)	**173,996**	368,959	(237,878)	**131,081**
Furniture and Equipment	134,541	(79,158)	**55,383**	175,155	(106,739)	**68,416**
Information and Communication Technology	100,967	(53,433)	**47,534**	122,584	(68,446)	**54,138**
Motor Vehicles	44,468	(23,716)	**20,752**	44,468	(14,823)	**29,645**
Leased Assets	45,346	(26,485)	**18,861**	25,666	(21,734)	**3,932**
Library Resources	38,637	(36,351)	**2,286**	38,637	(36,024)	**2,613**
	754,770	(435,958)	**318,812**	775,469	(485,644)	**289,825**

BTSR

11. Accounts Payable

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Creditors	12,224	15,000	25,086
Accruals	14,093	15,000	12,101
Banking Staffing Overuse	2,653	-	2,653
Employee Entitlements - Salaries	106,261	95,000	100,922
Employee Entitlements - Leave Accrual	3,790	-	3,790
	139,021	125,000	144,552
Payables for Exchange Transactions	139,021	125,000	144,552
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	-	-	-
Payables for Non-exchange Transactions - Other	-	-	-
	139,021	125,000	144,552

The carrying value of payables approximates their fair value.

12. Revenue Received in Advance

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Other revenue in Advance	20,000	-	-
	20,000	-	-

13. Provision for Cyclical Maintenance

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Provision at the Start of the Year	82,898	-	76,993
Increase/(decrease) to the Provision During the Year	(18,884)	9,000	74,679
Use of the Provision During the Year	-	-	(68,674)
Provision at the End of the Year	64,014	9,000	82,998
Cyclical Maintenance - Current	56,439	-	65,156
Cyclical Maintenance - Non current	7,575	24,000	17,742
	64,014	24,000	82,898

The School's cyclical maintenance schedule details annual painting to be undertaken. The costs associated with this annual work will vary depending on the requirements during the year. This plan is based on the School's 10 Year Property Plan.

BTSR

14. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
No Later than One Year	4,869	6,000	6,958
Later than One Year	14,477	2,500	1,043
Future Finance Charges	-	-	-
	19,346	8,500	8,001
Represented by			
Finance lease liability - Current	4,869	6,000	6,958
Finance lease liability - Non current	14,477	2,500	1,043
	19,346	8,500	8,001

15. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works project is included under cash and cash equivalents in note 8, and includes retentions on the projects, if applicable.

2025		Opening Balances	Receipts from MOE	Payments	Board Contributions / Transfers	Closing Balances
LSM Modifications	*249514*	122,462	15,049	(137,511)	-	-
Totals		122,462	15,049	(137,511)	-	-
Represented by:						
Funds Held on Behalf of the Ministry of Education						-
Funds Receivable from the Ministry of Education						-

2024		Opening Balances	Receipts from MOE	Payments	Board Contributions / Transfers	Closing Balances
		$	$	$	$	$
Internal Refurbishment		(121,749)	27,357	20,357	74,035	-
Spoutting	*232440*	2,066	4,551	(6,617)	-	-
LSM Modifications	*249514*	-	142,445	(19,983)	-	122,462
Totals		(119,683)	174,353	(6,243)	74,035	122,462
Represented by:						
Funds Held on Behalf of the Ministry of Education						122,462
Funds Receivable from the Ministry of Education						-

BTSR

16. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the School. The School enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the School would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

17. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2025 Actual $	2024 Actual $
Board Members		
Remuneration	3,445	3,720
Leadership Team		
Remuneration	281,022	268,156
Full-time equivalent members	2	2
Total key management personnel remuneration	284,467	271,876

There are 7 members of the Board excluding the Principal. The Board held 10 Meetings during the year As well as these regular meetings, including preparation time, the Presiding member and other Board members have also been involved in ad hoc meetings to consider other matters.

Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2025 Actual $000	2024 Actual $000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	160-170	150-160
Benefits and Other Emoluments	4-5	4-5
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than $100,000 was in the following bands:

Remuneration $000	2025 FTE Number	2024 FTE Number
100-110	4.00	3.00
110-120	2.00	1.00
	6.00	4.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

BTSR

18. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2025 Actual	2024 Actual
Total	-	-
Number of People	-	-

19. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2025 (Contingent liabilities and assets at 31 December 2024: nil).

Holidays Act Compliance – Schools Payroll
The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider, Education Payroll Limited.

The Ministry continues to review the Schools Sector Payroll to ensure compliance with the Holidays Act 2003. An initial remediation payment has been made to some current school employees. The Ministry is continuing to perform detailed analysis to finalise calculations and the potential impacts for specific individuals. As such, this is expected to resolve the liability for school boards.

20. Commitments

(a) Capital Commitments

At 31 December 2025, the Board had capital commitments of $0 (2024:$122,462):

(b) Operating Commitments

As at 31 December 2025, the Board has not entered into any contracts.

21. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2025 Actual	2025 Budget (Unaudited)	2024 Actual
	$	$	$
Cash and Cash Equivalents	66,163	41,650	128,742
Receivables	117,521	95,000	114,538
Investments - Term Deposits	587,430	450,000	586,562
Total financial assets measured at amortised cost	771,114	586,650	829,842
Financial liabilities measured at amortised cost			
Payables	139,021	125,000	144,552
Finance Leases	19,346	8,500	8,001
Total financial liabilities measured at amortised cost	158,367	133,500	152,553

22. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

23. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

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bakertilly
STAPLES RODWAY

INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF OMATA SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2025

The Auditor-General is the auditor of Omata School (the School). The Auditor-General has appointed me, Carolyn Jackon using the staff and resources of Baker Tilly Staples Rodway Audit Limited to carry out the audit of the financial statements of the School on pages 1 to 19, that comprise the statement of financial position as at 31 December 2025, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

Opinion

In our opinion the financial statements:

- present fairly, in all material respects:
  - the School's financial position as at 31 December 2025; and
  - the financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector – Public Benefit Entity Standards, Reduced Disclosure Regime..

Our audit was completed on 12 May 2026. This is the date at which our opinion is expressed.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the *Responsibilities of the auditor* section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless the Board intends to close or merge the School, or has no realistic alternative but to do so.

The Board's responsibilities arise from section 134 of the Education and Training Act 2020.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.

- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.

- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.

- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information included in the Board's annual report

The Board is required to prepare an annual report which includes the annual financial statements and the audit report, as well as a Statement of Variance, an Evaluation of the School's Students' Progress and Achievement, a Statement of Compliance with Employment Policy, and a Statement of KiwiSport funding. The Board is responsible for the other information that it presents alongside its annual financial statements.

The other information obtained at the date of our audit report includes copies of the Statement of Variance, Evaluation of the School's Students' Progress and Achievement, Statement of Compliance with Employment Policy, and Statement of KiwiSport funding.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 *International Code of Ethics for Assurance Practitioners (including International Independence Standards) (New Zealand)* issued by the New Zealand Auditing and Assurance Standards Board.

Other than in our capacity as auditor, we have no relationship with, or interests in, the School.

Carolyn Jackson
Baker Tilly Staples Rodway Audit Limited
On behalf of the Auditor-General
New Plymouth, New Zealand

Te Kura o Ōmata giving effect to Te Tiriti o Waitangi

Ōmata School is committed to giving effect to Te Tiriti o Waitangi, recognising its significance as the founding document of Aotearoa New Zealand. This commitment is woven into the fabric of our school's values, policies, and practices.

Cultural Competence and Understanding:

Our staff members engage in ongoing professional development to deepen their understanding of Te Tiriti o Waitangi and its implications for education.

We foster a culturally competent environment by encouraging the integration of Māori perspectives and knowledge throughout our curriculum.

Whānau and Community Engagement:

We actively involve whānau and the wider community in decision-making processes, ensuring diverse voices are heard and valued.

Regular communication and consultation with Māori whānau to build strong, collaborative relationships.

Inclusive Curriculum:

The school curriculum incorporates Māori perspectives, history, and language to ensure that all students gain an appreciation for the cultural richness of Aotearoa.

Te Reo Māori is integrated into daily school life, and we provide opportunities for students and teachers to engage with and learn the language.

Acknowledgment of Local Iwi and Hapū:

We recognise and acknowledge the local iwi and hapū in our community, fostering connections and partnerships with them.

Protocols are followed to ensure appropriate respect and recognition of Māori cultural practices during school events and activities.

Equity and Excellence:

We strive for equity and excellence in education, ensuring that Māori students experience success as Māori.

Monitoring and reporting mechanisms are in place to address any disparities in educational outcomes for Māori students.

Treaty Education:

Treaty education is embedded in our school programme, encouraging students to learn about the history and its significance.

Professional Collaboration:

Collaborative partnerships with local iwi, hapū, and Māori educational organisations are actively pursued to enhance cultural responsiveness.

SEE	HEAR	FEEL
Bilingual signage Cultural Tohu Tikanga Hapū contributing to decision making Te Ara Taiao environmental learning with hapū Matauranga Māori and local histories integrated into learning content	Te Reo greetings Te Reo Māori naturally integrated in teaching and learning conversations Te reo lessons Tikanga: Karakia, waiata, kapa haka Mihi Whakatau Staff development in Te Reo and Te Ao Māori	Respect for all people and their cultural gifts nurtured and grown Lived values: Aroha - Compassion, Takohanga - Responsibility, Āuahatanga - Innovation, Rangitiratanga - Integrity, Māhirahira - Curiosity A nurturing environment with caring learners, connected to people Manaakitanga

Compliance with Education and Training Act 2020 requirements to be a good employer for the year ending 31 December 2025

The following questions address key aspects of compliance with a good employer policy:

Reporting on the principles of being a Good Employer	
How have you met your obligations to provide good and safe working conditions?	*Health and Safety checks reporting as required for buildings, grounds. Health and Safety reporting process for staff and students. Reported to BoT at meetings*
What is in your equal employment opportunities programme? How have you been fulfilling this programme?	*Equal Employment policy* *Following this policy and the policy for employment* *See EEO Report* *Guidelines* *1. Ōmata School and the Board of Trustee is committed to providing equality of opportunity in employment, in particular regarding the prohibited grounds of discrimination under the Human Rights Act 1993: sex (including pregnancy and childbirth); martial status; religious belief; ethical belief; colour; race; ethnic or national origin (including nationality and citizenship); disability; age; political opinion; employment status; family status; and sexual orientation ('grounds of discrimination').* *2. 'Equal Employment Opportunity principles shall be applied and demonstrated in appointment's procedures. The intent of these principles is to provide equal access and consideration and equal encouragement in areas of recruitment, selection, promotion and career development. These principles are to be applied to enable people to pursue their careers without their chances being reduced by factors which are irrelevant to the requirements of the position under consideration.' (as per Current Primary Teachers Collective Agreement)*
How do you practise impartial selection of suitably qualified persons for appointment?	*Following our policy and having a fair employment process following policy.* *To ensure that all employment and personnel practices are fair and free of any bias.* *To value diversity and inclusion in staffing and recognise the aims, aspirations and employment requirements of diverse individuals/group* *When being considered for employment or opportunities for development, training and promotion, all people should be treated according to their skills, qualifications, experience and abilities without bias or discrimination.* *We value diversity and inclusion. We demonstrate this by identifying and removing any institutional barriers in our policies and by monitoring Ōmata School's EEO profile.*

How are you recognising, - The aims and aspirations of Maori, - The employment requirements of Maori, and - Greater involvement of Maori in the Education service?	*Through our Strategic Plan* *Through our employment policy* *Through enacting our Te Tiriti o Waitangi policy*
How have you enhanced the abilities of individual employees?	*Tikanga Māori PLD, All staff are extensively involved in Professional Growth Cycle and Professional development*
How are you recognising the employment requirements of women?	*As with all employees, access to appropriate leave, access to a safe and supportive working environment access to support as needed. Unisex toilets as we recognise gender diversity in students and staff.*
How are you recognising the employment requirements of persons with disabilities?	*As above*

Good employer policies should include provisions for an Equal Employment Opportunities (EEO) programme/policy . The Ministry of Education monitors these policies:

Reporting on Equal Employment Opportunities (EEO) Programme/Policy	**YES**	**NO**
Do you operate an EEO programme/policy?	✓	
Has this policy or programme been made available to staff?	✓	
Does your EEO programme/policy include training to raise awareness of issues which may impact EEO?		✓
Has your EEO programme/policy appointed someone to coordinate compliance with its requirements?	✓	
Does your EEO programme/policy provide for regular reporting on compliance with the policy and/or achievements under the policy?	✓	
Does your EEO programme/policy set priorities and objectives?	✓	

TE KURA O ŌMATA
ŌMATA SCHOOL

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31 December 2025

Kiwi Sport Report 2025

During 2025 we used the Kiwi Sport component of our Budget for the benefit of our students by employing specialists in Swimming/Water Safety.

As in previous years, we employed a trained swim coach to take all our students two days a week for 3 weeks. This was Kate Cleland. Having a specialist swim teacher is continuing to have a major impact on the level of swimming ability within our school. Class teachers also benefited from Kate's knowledge and experience.

All other funding was used for new sports equipment.

Kiwi Sport funding	$3,141.12
Kate Cleland Swim Coach Salary	$780.58
Sports Equipment	$2,360.54
Total	$3,141.12

Stuart Bennett
Head of Physical Education

Statement of Variance for the year ended December 2025

2025 Achievement Targets

Y3 Reading

80% of Year 3 students are either at or above their curriculum level in reading

6 students made two years progress

4 students made one to one and a half years progress

6 students have not met the expectation for Year 3

Y3 Mathematics

92 % of Year 3 students are either at or above their curriculum level in mathematics

10 students increased either one to two NUMPA stages

10 students remained at the same stage although made progress within that stage as it covers two years

1 student has not met the expectation for Year 3

Curriculum Level Progress Areas of Strength

Reading: 87% of all students are reading 'At or Above' their curriculum level (up 2% from last year)

Mathematics: 90% of all students are performing 'At or Above' their curriculum level (up 5% from last year)

Writing: 80% of all students are writing 'At or Above' their curriculum level (down 5% from last year)

Māori: 87% are reading 'At or Above' their curriculum level. 87% are 'At or Above' in mathematics. 76% are 'At or Above' in writing

NZ European: 89% are reading 'At or Above' their curriculum level. 90% are 'At or Above' in mathematics. 81% are 'At or Above' in writing

Curriculum Level Progress Areas for Improvement

Reading: Girls 90% 'At or Above' / Boys 85% 'At or Above' . Year 2 and 3 have the most children below expectation at 25% and 24%. Largely, it is the same group of students who are requiring support in both reading and writing.

Mathematics: Girls 86% 'At or Above' / Boys 90% 'At or Above' . Year 2 and 6 have the most children below expectation at 25% and 21%. Year 2 is consistent with previous years. Year 6 has a large number of students on the cusp of being 'At'. There is also a number of new students in this year group.

Writing: Girls 89% 'At or Above' / Boys 72% 'At or Above'. Year 2 has the most below expectation at 40%. This is consistent with previous years. We have undertaken extra writing moderation on these students to confirm this data. The Year 6 and 7 cohorts also have high numbers below expectation at 27% and 21%. These cohorts were identified last year in the Year 5 & 6 data. There are number of different learning needs in these two cohorts.

Planned Actions for Lifting Achievement

Our focus in 2026, will have an emphasis on: Writing PD & further extending our Maths PD

Continue with SENCO monitoring students progress, organising support programmes, IEP's, Teacher Aide support.

Continue parent information evenings - targeting how students can be supported at home.

Continue funding the Quick 60 programme - Outstanding results are being achieved from this programme.

Targeted Teacher Aide support

Members of the Ōmata School Board of Trustees - 2214

For the year ending 31 December 2025

Name	Position	Position on BoT	Occupation	Date Elected	Term Expires	Ethnicity	Gender	Phone	Email
Karen Brisco	PP	Appointed	Principal (Ōmata)	Started 10 Feb 2004		NZ European	F	027 4871649	principal@omata.school.nz
Joshua Johnson	Chairperson (Presiding Member)	Elected	Physiotherapist	14 Sep 2022	Sept 2028	NZ European	M	027 4787213	thejoshuajohnson@gmail.com
Stuart Bennett	Teacher Rep	Elected	Teacher	14 Sep 2022	Sept 2028	NZ European	M	027 6663462	stuart@omata.school.nz
Virginia Douglas	Parent Rep	Elected	Lawyer	14 Sep 2022	Sept 2028	Pākehā	F	022 0406228	ginnidouglas@yahoo.com
Josie Roberts	Parent Rep	Elected	Editor	14 Sept 2022	Sept 2028	Pākehā	F	021 0504613	josie.roberts.nz@gmail.com
Fiona McIntyre	Parent Rep	Elected	Business Owner	14 Sept 2022	Sept 2028	NZ European	F	021 492742	fiona@fastfox.co.nz
Charles Widdicombe	Parent Rep	Elected	Accountant	14 Sep 2022	Sept 2025	British	M	021 2218399	charles.widdicombe@gmail.com
Luke Miller	Parent Rep	Elected	Air Crew - Rescue Helicopter	16 Sept 2025	Sept 2028	NZ European	M	027 6549849	luke.miller@srsl.org.nz