

SCHOOLKIT AT HOME

WATCH: A Cloudy Lesson

WALK: How were the clouds made in the video? What was the device they used? Did it work well? Is that really how clouds are made? Imagine you were in charge of making a device for other types of weather: rain, thunder, lightening, wind - what sort of device might you use to make those? What would it look like? How would it work?

DO: Design your own weather making device.

Plan, draw, and label a device that would allow you to create a type of weather. Choose between rain, thunder, lightening or wind. Make sure you label the different parts and what they do.

<https://www.youtube.com/watch?v=-45TbOGadro>

